

Shield Row Primary School Curriculum Overview 2023/2024

Year	Term	Science	History	Geography	Art	DT	Computing	RE	Music	PE	PSHCE	MFL
		Understanding the World			Expressive arts and design			UW	EAD	PD/EAD		
<p>In Early Years, children embark on a journey of discovery and exploration. As much as possible, the children's own interests are explored and utilized as vehicles to support their development and learning, as well as exploring the seasons, religious and cultural events, and National days. The importance of looking after ourselves, each other, the school and the wider environment is emphasised, to ensure the children have a strong sense of self and themselves in the world and the foundations are set for their next phase of learning.</p>												
Nursery		<p>Use all their senses in hands-on exploration of natural materials, explore collections of materials and talk about similar and/or different properties and changes they notice. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal and the need to respect and care for the natural environment and all living things.</p> <p>Explore how things work.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>			<p>Take part in simple pretend play, make imaginative and constructive small worlds with construction kits, and small world equipment.</p> <p>Explore and develop ideas and decide which materials to use to express them. Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Show emotions in drawings.</p> <p>Explore colour and colour mixing.</p> <p>Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs. Create their own songs or improvise a song around one they know.</p>			<p>Develop their sense of responsibility and membership of a community.</p>		<p>Continue to develop their movement, balancing, riding, and ball skills.</p> <p>Climb up apparatus, using alternate feet.</p> <p>Skip, hop, stand on one leg, and hold a pose Use large-muscle movements</p> <p>Start taking part in some group activities which they make up for themselves, or in teams.</p> <p>Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>	<p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Show more confidence in new social situations.</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Find solutions to conflicts and rivalries. Increasingly follow rules, understanding why they are important with/without adult present.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'</p> <p>Understand gradually how others might be feeling.</p>	

Reception	Autumn	Change and decay-ongoing Observing seasons and weather My body, my senses Floating and sinking	My family Timeline of events- Ongoing	Maps My house My school community	Observational drawing-ongoing Drawing Painting	Cutting		CL: Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding	CHARANGA: Me and my stories	Introduction to PE Fundamentals	Me, myself and I What makes me special Feelings Rights and Responsibilities	
	Spring	Observing seasons and weather Changes of state-including freezing & melting Forces & movement	Artist study- Ongoing A historic event or person (for example, Pompeii, The Queen) A year in Reception	Maps My local area-my community My country-The UK with spotlight on London	Collage and texture	Joining		UW: Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways	CHARANGA: Everyone and our world	Gymnastics Dance	Be my best Keeping safe Keeping Healthy	
	Summer	Observing seasons and weather Growing plants Lifecycles Minibeasts		Maps My World-Contrasting environments Our roles and responsibilities	Painting Pastels Printing	Sculpture Designing and evaluating			PSED: See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Think about the perspectives of others.	CHARANGA: Reflect, rewind, replay	Ball Skills Games	
Year 1	Autumn	Everyday Materials	BHM: Sir Lewis Hamilton	Where do I live?	Drawing Painting	Food: fruit & veg smoothie	Improving Mouse Skills	Why is the Bible special to Christians?		Fundamentals Dance	Me and My Relationships	

		Seasonal Changes ongoing unit	School Days Past and Present				Algorithms unplugged				Valuing Difference	
	Spring	Animals Including Humans Seasonal Changes ongoing unit	*Mini Unit: The Gunpowder Plot*	Continents and Oceans	Collage	Textiles: Puppets	Introduction to data Programming Beebots	What can we learn about Christianity from visiting a Church?		Sending and Receiving Striking and Fielding Games	Keeping Myself Safe Rights & Responsibilities	
	Summer	Identifying Plants Seasonal Changes ongoing unit	George Stephenson & The Railways 1814	Hot and Cold Places	Sculpture	Mechanical: Wheels and Axles	Digital Imagery Rocket to the moon	What can we find out about Buddha?		Invasion Games Orienteering Athletics	Being My Best Growing & Changing	
Year 2	Autumn	Living in Habitats	BHM: Mae Jemison *Mini Unit: Remembrance*	Map Makers: Local Area Study	Drawing Painting	Structures: Chairs	What is a Computer? Algorithms and Debugging	What happens in the Nativity story?		Fundamentals Gymnastics	Me and My Relationships Valuing Difference	
	Spring	Exploring Everyday Materials	History of Space Travel	UK Countries, Capitals and Surrounding Seas	Collage	Mechanical: Moving Monsters	Word Processing Scratch Junior	Why is Jesus special?		Sending and Receiving Striking and Fielding Games	Keeping Myself Safe Rights & Responsibilities	
	Summer	Growing Plants Growth and Survival	The Great Fire of London	Let's Visit Australia - UK comparison	Sculpture	Food: A balanced diet	International Space Station Digital Photography	How do Buddhists show their beliefs?		Invasion Games Orienteering Athletics	Being My Best Growing & Changing	
Year 3	Autumn	Light and Shadow Health & Movement	BHM: Maya Angelou Pre-historic Britain 4500BC - 800BC	Where does our food come from?	Drawing Painting	Food: Eating seasonally	Networks and the Internet Emailing	How do Hindus worship?		Swimming	Me and My Relationships Valuing Difference	Core Vocabulary and Phonetics I'm Learning Spanish Animals
	Spring	Forces and Magnets	Romans 43AD		Collage	Structures: Castles	Programming Scratch	What happened on Good Friday?			Keeping Myself Safe Rights & Responsibilities	Musical Instruments I know how to ...
	Summer	Rocks and Fossils Plants	Ancient Egypt 3000 BC	Mountains	Sculpture	Textiles: Cross Stitch and Applique	Top Trumps Database	What can we learn from the story of St Cuthbert?			Being My Best	Fruits Ice-cream

							Video Trailers				Growing & Changing	
Year 4	Autumn	States of Matter Changing Sound	BHM: Martin Luther King The Greeks 800 BC	Volcanoes and Earthquakes	Drawing Painting	Mechanical: Slingshot Car	Collaborative Learning	What do Christians believe about Jesus?		Tag Rugby Football	Me and My Relationships Valuing Difference	Core Vocabulary and Phonetics Seasons Vegetables
	Spring	Circuits and Conductors	Anglo Saxons & Scots 410AD - 790AD		Collage	Electrical systems: Torches	Computational thinking	What is the bible and why is it important?		Basketball Gymnastics	Keeping Myself Safe Rights & Responsibilities	Presenting Myself My Family
	Summer	Eating & Digestion Living in Environments	Vikings Vs Scots 793AD - 1066 AD	Rivers and coasts North East focus	Sculpture	Food: Adapting a Recipe	Website Design HTML	What can we find out about Islam?		Swimming Athletics	Being My Best Growing & Changing	The Classroom At The Café
Year 5	Autumn	Forces Earth & Space	BHM: Harriett Tubman Local Study: Mining 1800s West Stanley Pit Disaster	UK counties and cities	Drawing Painting	Digital: Monitoring Systems	Search Engines Micro bit programming	What is the true meaning of Christmas?			Me and My Relationships Valuing Difference	Core Vocabulary and Phonetics My Family What is the date?
	Spring	Properties of Materials		Local Area Study: Stanley and the North East	Collage	Structures: Bridges	Stop Motion Animation	What festivals do Muslims Celebrate?		Swimming	Keeping Myself Safe Rights & Responsibilities	The Weather Do you have a pet?
	Summer	Life Cycles Growth & Reproduction	The Mayans 900AD	South America including Rainforests	Sculpture	Food: what could be healthier?	Programming Music	What do Christians believe about God?		Tennis Athletics Outdoor, Adventurous Activity	Being My Best Growing & Changing	My Home Habitats
Year 6	Autumn	Seeing Light Changing Circuits	BHM: Mary Seacole WW1 1914-1918 WW2 1939-1945	European countries and cities: Germany	Drawing Painting	Electrical steady hand game	Bletchley Park WW2 coding	What can we find out about a local Jewish Community?		Football Hockey	Me and My Relationships Valuing Difference	Core Vocabulary and Phonetics The Date Do you have a pet?
	Spring	Evolution & Inheritance		North America	Collage	Mechanisms: automata toys	Intro to Python language	Why do people use rituals today?		Cricket Netball	Keeping Myself Safe	Clothes At School

							behind apps/ programs	Christianity, Islam, Judaism			Rights & Responsibilities	
	Summer	Classifying Organisms Healthy Bodies	Crime & Punishment	North America and UK Coastal Comparison	Sculpture	Digital: Navigate the World Food: Come Dine with Me	Spreadsheets	What matters most? Christianity, Islam, Judaism, non- religious views		Outdoor, Adventurous Activity Swimming	Being My Best Growing & Changing	At the Weekend Me in The World