

## Grammar Games – KS2

### GAME 1: Dickey Sentences

Start with a simple sentence e.g. The cat climbed the wall.

Roll the dice/ spin your spinner and carry out the challenge, improving your sentence every time.

Example:

- Add an **adverb** → The cat climbed the wall **in a hurry**.
- Add an **adjective** → The **startled** cat climbed the wall in a hurry.
- Change the verb → The startled cat **scaled** the wall in a hurry.
- Change the opener → **In a hurry**, the startled cat scaled the wall.
- Add an embedded clause → In a hurry, the startled cat – **who had been eating the neighbour's cat food** - scaled the wall.

If you need help understanding the grammar terms, use your grammar bookmark. It's in the pack!

Possible starter sentences: (pick one to get started, or make up your own!)

A lady walked down the path.	A spider crawled across the rug.	The dog barked.
The dragon sat on the cliff's edge.	The car sped round the track.	The sun shone.

Number Rolled	Grammar Challenge
1	Add an adverb
2	Add an adjective - the best one you can think of!
3	Change the verb – make it more effective (e.g. dawdled instead of walked, sobbed instead of cried)
4	Change the sentence opener (e.g. start with an -ly word or add a phrase)
5	Extend the sentence using a conjunction (e.g. so, and, but, because)
6	Improve the noun (e.g. monster instead of dragon, red-crested spider instead of spider, Mercedes instead of car, etc)

Play against someone - Who ends up with the best sentence? The funniest? The scariest?

Make up your own game:

Number Rolled	Grammar Challenge
1	
2	
3	
4	
5	
6	

## Game 2: Chain Writing

1. Start with a noun – a thing, place or person
2. Add an adjective – what kind of...?
3. Add a verb – what are/ were they doing?
4. Add an adverb/how adverbial – how are/were they doing it?
5. Add a where adverbial – where are/ were they?
6. Add a time adverbial – when are/ were they?
7. Add a subordinate clause beginning with 'because'
8. Add punctuation as appropriate

### Example

1. dragons
2. fire-breathing dragons
3. fire-breathing dragons flew
4. fire-breathing dragons flew menacingly
5. fire-breathing dragons flew menacingly over the village
6. fire-breathing dragons flew menacingly over the village as the sun set behind the mountains
7. as the sun set behind the mountains fire-breathing dragons flew menacingly over the village because the King had summoned them
8. As the sun set behind the mountains, fire-breathing dragons flew menacingly over the village because the King had summoned them.

## Game 3: Open Me Up!

Start with a simple sentence e.g. the princess lay in her bed

Now create different openers and see which you like best!

- ★ Adverb opener (how): **Ice-cold and motionless**, the princess lay in her bed or **Peacefully**, ...
- ★ Connective opener (when): **While the musician played his flute**, the princess lay in her bed.
- ★ Prepositional opener (where): **In a distant land**, the princess lay in her bed.
- ★ Adjective one word opener: **Frozen**, the princess lay in her bed.
- ★ Simile opener: **Like a fragile flower caught in winter's grip**, the princess lay in her bed. (like or as comparisons)
- ★ 'ing' opener: **Shivering with cold**, the princess lay in her bed.
- ★ 'ed' opener: **Wrapped in layers of soft wool**, the princess lay in her bed.