## Shield Row Primary School

## Phonics in Year 1



End of Autumn One	End of Autumn Two	End of Spring term	End of Summer term
<ul> <li>Give the sound when shown any phase 2 and 3 grapheme</li> <li>Find any phase 2 and 3 grapheme, from a display, when given a sound</li> <li>Blend and read words containing adjacent consonants</li> <li>Segment and spell words containing adjacent consonants</li> <li>Read the tricky words some, one, said, come, do, so, were, when, have ,their, out, like, little, what</li> <li>Spell the tricky words she, we, me, be, was, my, you, her, they, all, are</li> <li>**Write each letter, usually correctly</li> <li>(s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,er,ear,air,ure)</li> </ul>	<ul> <li>Recognise and recall Phase 2,3 phonemes/graphemes</li> <li>Recognise and recall taught Phase 5 phonemes/graphemes</li> <li>Read and spell words with adjacent consonants</li> <li>Read words oh, their, people, Mr, Mrs, looked, called, asked, water, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please</li> <li>Spell words said, so, have, like, some, come, were, there, little, one, do, when, what, out</li> <li>Read and write sentences including words with taught graphemes</li> <li>Read and spell some polysyllabic words</li> <li>(ou,ie,ea,oy,ir,ue,aw,wh,ph,ew,oe,au, a-e, e-e, i-e, o-e, u-e)</li> </ul>	<ul> <li>Give the sound when shown any grapheme that has been taught</li> <li>Recognise and recall graphemes and different pronunciations of graphemes as learned</li> <li>Begin to apply alternative spellings of phonemes for spellings</li> <li>Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable</li> <li>Spell words oh, their, people, Mr, Mrs, looked, called, asked</li> </ul>	<ul> <li>Give the sound when shown any grapheme that has been taught</li> <li>For any given sound, write the common graphemes</li> <li>Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable</li> <li>Read and spell phonically decodable 2 syllable and 3 syllable words</li> <li>Read automatically all the words in the list of 100 HF words</li> <li>Accurately spell most of the words in the list of 100 HF words</li> <li>Form each letter correctly</li> </ul>