



BRINGING LEARNING ALIVE!

Year 2 Maths Basic Skills

Autumn

Recognise the place value of 2-digit numbers (standard and non-standard partitioning e.g. $34 = 30 + 4$ but also $20 + 14$)

Count reliably to 100 and beyond and be able to order numbers to 100 and beyond

Secure fluency in addition and subtraction facts within 10 (e.g. $7 + 9$, $8 + 1$, $5 + 8$ etc. at speed and $10 - 3$, $7 - 6$, etc.)

Find 1 or 10 more/less to 100 (e.g. 10 more than 43 = 53 10 less than 27 = 17)

Add and Subtract across 10 (e.g. $7 + 9 =$)

Addition and subtraction facts for all numbers to 20 (e.g. $8 + 7 = 15$, $15 - 7 = 8$, $15 - 8 = 7$)

Spring

Know the pairs of multiples of 10 with a total of 100 (e.g. $30 + 70$, $50 + 50$, $10 + 90$, etc)

Add and subtract within 100 single digits or tens (e.g. $9 + 8 =$ or $30 + 40 =$)

Add and subtract within 100 related facts and any 2 digit numbers (e.g. $27 + 41$)

Multiplication as repeated addition and related grouping problems: **2 x table** (e.g. 5×2 is the same as $2+2+2+2+2$ or 5 equal groups of 2)

Doubles to $20+20$ and corresponding halves

Summer

Multiplication as repeated addition and related grouping problems: **10 x table** (e.g. 3×10 is the same as $10 + 10 + 10$ or 3 equal groups of 10)

Multiplication as repeated addition and related grouping problems: **5 x table** (e.g. 3×5 is the same as $5 + 5 + 5$ or 3 equal groups of 5)

