

Shield Row Primary School: Early Years Foundation Stage Long Term Plan

The unique child
Positive Relationships
Enabling environments
Learning and development
Characteristics of effective learning

Intent statement for planning: We want our children to know, understand and be confident in who they are, where they are from and what they believe. Only from this solid background in 'me' can we support the children's understanding of the wider community, world and beyond.

Autumn

Spring

Summer

Independence
Self confidence
Respect

MY WORLD
Major focus-PSED: Baseline-information gathering, settling children
Identifying schemas/identifying need
My face---My body---My family

THE WORLD AROUND ME
Getting to know my teachers, my friends, my classroom

MY IMAGINATION
From the children-links to schemas and linked books to develop, use and apply language and vocabulary at an appropriate and purposeful time

Link to ERIC books

Communication and language

MY WORLD
My face (N.S)
My face-linked to my expressions
My favourite food: breakfast, dinner, tea: likes & dislikes

THE WORLD AROUND ME
My house } Who else do I visit?
My garden } Similarities and differences
My numbers } Types of houses

MY IMAGINATION
From the children-links to schemas and linked books to develop, use and apply language and vocabulary at an appropriate and purposeful time

Link to ERIC books

MY WORLD
My face (N.S + assessment point)
My favourite places-where do I visit? Where do I like to go?

THE WORLD AROUND ME
My school: The different rooms, the staff, the building

MY IMAGINATION
From the children-links to schemas and linked books to develop, use and apply language and vocabulary at an appropriate and purposeful time
*Potential links to deconstructed role play

Link to ERIC books

Love of reading

PLAYING & EXPLORING

MY WORLD
Baseline
New children and getting to know everyone!
MY MANY COLOURED DAYS-Feelings, emotions, thoughts
Profile building-Their house, their family, their street, their face, their body, their talents, their like and dislikes. What celebrations are important to me and my family?
Self-portrait

THE WORLD AROUND ME—My IMAGINATION
Christmas
Light and Dark

Link to ERIC books

EAD

ACTIVE LEARNING

The world around me

My local area—My country (London)
Maps } Comparing my life to the lives of people in my community
My community
Places of worship
My favourite foods (food we eat, food around the world)

People who help us

UW

CREATING AND THINKING CRITICALLY

The world beyond and before me

Maps
Contrasting environment
Past and present-high levels of comprehension
Wider cultures/religions with our community

ELG's
Evidence to support judgements

UW
(His/Geo)

Making links and connections with opportunities to revisit, rehearse and embed skills across the year

Seasons---Weather---Drawing---Exploring the natural world---Taking care of our planet---Levels of independence

OUR FAVOURITE FIVE

Potential additional books

Artist study in Reception

EAD

	AUTUMN		SPRING		SUMMER	
	Nursery	Reception	Nursery	Reception	Nursery	Reception

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	Nursery	Reception	Nursery	Reception	Nursery	Reception
PHONICS	Phase 1	Phase 2	Phase 1	Phase 2/3	Phase 1/2	Phase 3 application Phase 4 reading
PSED	Settling in Leaving my parent/carer	Self confidence and self awareness What is special about me	Settling into my new environment Leaving parents/carers	Making relationships Co-operation	Settling into my new environment Leaving parents/carers	Dealing with conflict Transition
	Talking about my feelings Awareness of others around me	Understanding my feelings Sharing, turn taking	Making relationships		Making relationships Sharing/taking turns	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Teeth brushing					
	My face What makes me special?	My body, my senses	My face; my expressions Growing plants	Light and Dark; Shadows,; Nocturnal animals Melting and freezing change of state Growing plants	Growing plants Life cycles-birth, change and decay	
	Changing of the seasons-ongoing					
UW		Floating and sinking		Magnets Forces and movement		Minibeasts Keeping healthy
RE LINKS	My family, my house	My family and my community	My family, my house, my numbers	My country-UK and London	My school My community-People who help us-job roles/responsibilities	The World-Earth Our place; our roles and responsibilities Contrasting environment Contrasting country
	Bonfire Night Remembrance Day Christmas	Bonfire Night Remembrance day Christmas-Here and there	Spring/Easter World Book Day	Spring celebrations around the world Links with Christianity-Easter World Book Day		Pride World religions
		Hardwick Park Local area Local Church	Local area	Local Church Beamish	Farm visit Seaside	Bee people to visit school
Celebrations Visits, visitors and experiences	CHRISTIANTY LGBTQ+ SCARF					
	Nursery	Reception	Nursery	Reception	Nursery	Reception
PD FINE AND GROSS	See separate PD document looking at progression of gross and fine motor skills					