

## Shield Row Primary School Sports Premium Strategy 2024/25

Since 2013, the government has provided schools with Sports Premium funding with the understanding that this money is to be used to improve and then maintain the high-quality sports teaching that should be going on in schools. Overtime, the outcomes desired by the government have been adapted and others added as research has demonstrated the real power of sport and PE.

The obvious and more traditional advantages of Sport and PE are the physical movement skills that develop through learning different sports and the improvement in our health and fitness if we take part in sport regularly. From more recent research, sport has been found to be beneficial in many other ways than initially thought. Sport has been recognised as a significant factor in improving mental health and wellbeing of a person while also developing their hidden and less measurable skills such as leadership and teamwork.

In turn, this funding should be used to ensure children leaving primary education are physically and mentally fit for the next part of their lives and have developed their physical skills and/or nurtured talents they already had. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

The PE and sport premium is used to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

**Our school has been allocated £17, 310**

**Swimming Data End of 2025 - for 2024 see 2023/24 strategy**

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

## Action Plan and Budget Tracking

Intent	Implementation		Impact
<p><b>High Quality PE teaching and coaching</b>  <b>Skill development and application</b></p> <p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>Audit of staff skills, knowledge and confidence levels alongside long term plan to highlight areas of PE which require further CPD</li> <li>Non-contact time for PE champion to monitor PE sessions providing feedback and support for continuous development to strengthen quality of teaching</li> <li>Non-contact time for PE champion to devise training for staff based on outcomes of audit and monitoring and deliver bespoke CPD</li> <li>Durham and Chester-le-Street SLA - 12 hours of coaching support designed to upskill staff in games; 18 hours support to upskill staff with dance</li> <li>CPD to launch assessment tool for tracking of pupil progress against curriculum objectives</li> </ul>	<p><b>£5550</b></p> <p>Durham and Chester-le-Street SSP Bronze package, PE lead non-contact time, specialist coaching sessions</p>	
Intent	Implementation		Impact
<p><b>Health and wellbeing.</b>  <b>Development and application of skills</b></p> <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise</p>	<ul style="list-style-type: none"> <li>PE lead to re-launch play leaders with a clear schedule of supported/ led activity</li> <li>PE lead/ play leaders - Raise pupil awareness of the importance of physical activity through a series of assemblies to motivate higher levels of activity. Ensure children understand what physical activity is and what benefits it has.</li> <li>Guided by pupil voice continue to invest in outdoor equipment to encourage children to be as active as possible during unstructured times</li> <li>Continue to implement Skip2bfit sessions x 3 weekly with a focus on skill development and stamina. Increase to 2 x 2 minute sets.</li> </ul>	<p><b>£1500</b></p> <p>Play leader training, resources, PE lead non-contact time</p>	
Intent	Implementation		Impact
<p><b>High quality PE teaching</b>  <b>Skill development and application</b></p> <p><b>Key indicator 3:</b> The profile of PE and</p>	<ul style="list-style-type: none"> <li>PE champion to train/ support new lead to take over and drive sport/ PE improvements</li> <li>Monitor PE lessons with a focus on the teaching of games and dance - linked to coaching</li> </ul>	<p><b>£3590</b></p> <p>Non contact time, games</p>	

<p>sport is raised across the school as a tool for whole school improvement</p>	<p>support</p> <ul style="list-style-type: none"> <li>• Run intra-competitions/ trials, sporting charity events and Sports Day</li> <li>• Monitor active playtimes</li> <li>• Achieve bronze games award</li> <li>• PE coach funded to work with UKS2 to prepare children for competitive sport</li> </ul>	<p>award accreditation, specialist coaching</p>	
Intent	Implementation		Impact
<p><b>High Quality PE teaching and coaching</b>  <b>Skill development and application</b></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• Pupil voice to feed into extra curricular offer</li> <li>• KS1 and KS2 - sports coach led after school multi-skills session to encourage more children to participate in sport and physical activity after school</li> <li>• PE lead to track engagement with after school activities - ensure gender balance</li> <li>• Specialist coach to deliver block of yoga sessions for EYFS and KS1 children</li> <li>• Durham and Chester-le-Street SSP - 6 hours extra curricular coaching based on pupil voice</li> <li>• Durham and Chester-le-Street SSP - access to wide range of KS2 competitions including football, cross country, basketball, cricket, netball, athletics and tag rugby</li> <li>• Durham and Chester-le-Street SSP - access to range of non-competitive festivals for all children from YR to Y6. All children to have the experience of a festival.</li> <li>• PE coach funded to work with UKS2 to prepare children for competitive sport</li> </ul>	<p><b>£6240</b></p> <p>Competition/ festival SLA  Specialist coaching sessions  Transport to festivals and competitions</p>	