



Reasonable Adjustments

Under the Equality Act 2010 schools are required to make reasonable adjustments to support pupils with extra needs so that they are able to join in as many school activities as possible. The duty on the school is to avoid placing the child at a substantial disadvantage.

PHYSICAL ACCOMMODATIONS
Alteration of steps and stairs (provision of ramps or lifts)
Levelling or widening of passageways and paths
Widening of entrances and exits
Adapting internal and external doors for ease of access – installing sliding or bifold doors or electronic opening devices
Making toilets accessible
Improving clarity of signs
Altering lighting and ventilation
Reducing classroom clutter

PERSONAL ASSISTANCE
Language interpreters
Support staff
Nursing care
British Sign Language interpreters
Readers
Moving and lifting personnel
Teaching assistants
Volunteers to support school trips

AUXILIARY AIDS
Coloured overlays for pupils with dyslexia
Adapted PE equipment
Adapted keyboards
Electronic or manual note-taking services
Induction loop or infrared broadcast system
Audio visual fire alarms
Privacy boards
Ear defenders
Writing Boards
Weighted lap blankets
Ball seats
Quiet space tents
Ergonomic writing tools
Computer software

EDUCATIONAL PRACTICES
Flexibility in timetabling
Allowing time to attend medical clinics or therapy sessions
Differentiating teaching materials
Changing font on printed hand-outs
Providing information in alternative formats – Braille or audio CDs
Modifying procedures for testing or assessment
Changing classroom seating plans to optimise attention