

## Shield Row Primary School Sports Premium Strategy 2022/23

Since 2013, the government has provided schools with Sports Premium funding with the understanding that this money is to be used to improve and then maintain the high-quality sports teaching that should be going on in schools. Overtime, the outcomes desired by the government have been adapted and others added as research has demonstrated the real power of sport and PE.

The obvious and more traditional advantages of Sport and PE are the physical movement skills that develop through learning different sports and the improvement in our health and fitness if we take part in sport regularly. From more recent research, sport has been found to be beneficial in many other ways than initially thought. Sport has been recognised as a significant factor in improving mental health and wellbeing of a person while also developing their hidden and less measurable skills such as leadership and teamwork.

In turn, this funding should be used to ensure children leaving primary education are physically and mentally fit for the next part of their lives and have developed their physical skills and/or nurtured talents they already had. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Now more than ever, due to COVID-19 disruption, is particularly important.

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.' - DFE About the PE and sport premium

**Our school has been allocated £17, 600**

### Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

## Action Plan and Budget Tracking

Intent	Implementation		Impact
<p><b>Physical skills and wellbeing</b></p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>• Release PE lead to train up KS2 Play Leaders who can set up and lead games/ activities at breaktimes to encourage active play.</li> <li>• Release PE lead to set up and train KS2 children to run lunchtime orienteering</li> <li>• Equipment purchased to be used specifically at playtime to encourage children to complete recommended physical activity</li> <li>• Whole school skipping workshop - Skip2benefit - to teach children skipping skills/ games and encourage skipping at break times</li> </ul>	<p>£2700</p>	
Intent	Implementation		Impact
<p><b>High quality PE teaching</b> <b>Development and application of skills</b></p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• Play leaders to set up and lead games/ activities at break times to encourage active play.</li> <li>• Set up 'personal challenge' initiative to encourage children to get active - resource</li> <li>• Orienteering activities to be promoted during lunch break with map leaders from KS2 facilitating</li> <li>• Offer a range of extracurricular clubs - school and sports coach led</li> <li>• Sports lead to lead school in the mission to achieve the silver games award</li> </ul>	<p>£2000</p>	
Intent	Implementation		Impact
<p><b>High quality PE teaching</b> <b>Skill development and application</b> <b>Wellbeing</b></p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Invest in Getset4PE programme - clear planning, supportive video clips which offer ongoing CPD in bite size chunks</li> <li>• Implement the use of Getset4PE assessment - devise CPD session, staff training, monitoring</li> <li>• Allocate non-contact time for PE lead to develop CPD/ support materials to further develop staff skills and knowledge.</li> <li>• Audit resources - fill any resource gaps and</li> </ul>	<p>£4000</p>	

	upgrade resources where needed.		
Intent	Implementation		Impact
<p><b>High Quality PE teaching and coaching</b>  <b>Skill development and application</b></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• PE lead build orienteering skills into EYFS curriculum and KS1/2 long term plan for PE</li> <li>• PE lead to use Scorecard to audit current provision and devise an action plan for improvement based on outcomes of this</li> <li>• PE lead deliver staff meeting to ensure all staff have a clear understanding of school's intent in PE and there is a clear approach to implementation and assessment</li> <li>• PE lead released to train young leaders to organise and lead games/ activities with other children</li> <li>• Offer sports coach led after school multi-skills session to encourage more children to participate in sport and physical activity after school</li> <li>• Derwentside partnership SLA to give access to competitions and festivals - transport to be funded also.</li> <li>• Fund team kits</li> <li>• PE coach funded to work with UKS2 to prepare children for competitive sport</li> </ul>	£8950	