

BRINGING LEARNING ALIVE!

EARLY YEARS: ASSESSMENT (YCLE

STATUTORY BASELINE

FOR RECEPTION (First 6

Wks)

Observation...

Observation is looking, listening to and noting what we see and hear from the children in their learning. Observing the children allows us to understand how they develop, learn and progress.

When we observe we:

- * 1.00K
- LISTEN
- RECORD
- THINK *
- GUESTION

Observing what children choose to do, what their interests are and who and what resources they enjoy playing with, provides adults with reliable information about the children as individuals.

Partnerships with parents/carers... Parents know their children intimately. Building a close, trusting and reciprocal relationship with our parents/carers needs to begin as soon as possible. Parents need to be involved as part of our ongoing assessment process. They must share their views and observations about their child's development alongside staff and be involved in planning what opportunities and experiences to offer their child next.

Using 'milestones' to complete exit data. Who is ready for their next phase of learning?

> Parents/carers are invited in to share the learning journey and contribute to it every term. Ideas for ways to support the children at home

Every week, ENFS team neeting to discuss spotlight children. What have we learnt about them? What do they need? Where do we go next?

will be shared and

encouraaged.

At the end of each half term. the child's 'portrait' assessment is updated. N can include speech development. R to include name Writing. Pencil grip updated on tracker



Mid-year review. Discuss children Update baseline sheet, thinking about the 'whole child' and if they are typical

RASELINE-Get to know the children-Focus on the 'Unique Child', taking into account the child's context

Keep up to date with

observations on Seesaw.

Must be posted by the end of the focus

week ... SIGNIFICANT observations. Any powerful

evidence to be added to

child's learning journey profile. Must record child's

direct speech.

In the first half term, invite parents in to share initial observations of the children. discuss how they have settled into Nursery/Reception and to capture the parent/carers voice-their thoughts. opinions and observations. Key worker discusses 'what nextl

After 2 weeks-Baseline completed.

Holistic approach-Above, in line, below...thinking abc

child

N/R-End of AUTUMN REVIEW-Update sheet

Identify children to spotlight each week (4 chn in N/R) Share 'What next' strategies with all adults. Nursery-focus on PRIME areas. Target children within group times and within

provision. (Adult led, adult initiated, child led, child initiated-all important) Children are in the spotlight at least 4 times across the

year

Assessment ...

This is the process of analysing and reviewing what we know about the children's learning and development.

Questions to ask:

- * What do the observations tell us about the child's learning and development?
- Are we evidencing and capturing progress over time?
- * How is the assessment feeding into planning?

Planning...

Planning in the early years is about meeting young children's needs so that they can play and learn happily in ways which will help them develop skills and knowledge across the Prime and Specific areas of learning in the EVES

We follow a long term plan but our short term planning allows us the flexibility to respond to the needs and interests of the children.