



BRINGING LEARNING ALIVE!

Year 4 Maths Basic Skills

Autumn

Count reliably to at least 10,000

Recognise the place value of 4-digit numbers (e.g. in 5216 the 5 is worth 5000 or 5 thousands, the 1 s worth 10 or 1 ten)

Add and subtract multiples of 10 beyond 100 (e.g. $140 - 80 =$ or $60 + 70 =$)

Apply place value knowledge to known additive number facts (e.g. $8+6=14$; $800+600=1400$ etc)

Order numbers to 10,000

Manipulate multiplication and division equations (e.g. if $6 \times 5 = 30$ then $5 \times 6 = 30$ and $30 \div 6 = 5$ or $30 \div 5 = 6$)

Round to the nearest 10, 100 or 1000

Spring

Double any number to 50+50 (e.g. double 32, double 47)

Recall multiplication and division facts for 3x table (know 1 x, 2x, 3x etc and if $6 \times 3 = 18$ then $18 \div 6 = 3$ etc)

Recall multiplication and division facts for 6x table

Recall multiplication and division facts for 12x table

Recall multiplication and division facts for 9x table

Recall multiplication and division facts for 11x table

Summer

Add and subtract multiples of 100 up to 1000 (e.g. $400 + 500 =$ or $900 - 500 =$)

Recall multiplication and division facts for 7x table

Find 0.1, 1, 10, 100 or 1000 more/less (e.g. 0.1 less than 1 = 0.9 or 0.1 more than 2.6 = 2.7)

Multiply and divide whole numbers by 10 and 100 (e.g. $16 \times 10 = 160$, $23 \times 10 = 230$ or $450 \div 10 = 45$ etc)

Apply knowledge of place value to known multiplicative number facts (scaling x100), e.g. $3 \times 4 = 12$; $300 \times 4 = 1200$ etc.

