

Shield Row Primary School Sports Premium Strategy 2022/23

Since 2013, the government has provided schools with Sports Premium funding with the understanding that this money is to be used to improve and then maintain the high-quality sports teaching that should be going on in schools. Overtime, the outcomes desired by the government have been adapted and others added as research has demonstrated the real power of sport and PE.

The obvious and more traditional advantages of Sport and PE are the physical movement skills that develop through learning different sports and the improvement in our health and fitness if we take part in sport regularly. From more recent research, sport has been found to be beneficial in many other ways than initially thought. Sport has been recognised as a significant factor in improving mental health and wellbeing of a person while also developing their hidden and less measurable skills such as leadership and teamwork.

In turn, this funding should be used to ensure children leaving primary education are physically and mentally fit for the next part of their lives and have developed their physical skills and/or nurtured talents they already had. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Now more than ever, due to COVID-19 disruption, is particularly important.

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.' - DFE About the PE and sport premium

Our school has been allocated £17, 600

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

Action Plan and Budget Tracking

Intent	Implementation		Impact
<p>Physical skills and wellbeing</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> • Release PE lead to train up KS2 Play Leaders who can set up and lead games/ activities at breaktimes to encourage active play. • Release PE lead to set up and train KS2 children to run lunchtime orienteering • Equipment purchased to be used specifically at playtime to encourage children to complete recommended physical activity • Whole school skipping workshop - Skip2bfit - to teach children skipping skills/ games and encourage skipping at break times 	<p>£2700</p>	<p>Children engaging with active lessons both within the classroom and outside. Outside areas include the gym, trim trail, ball court and basket ball area. When the field is open there is a football zone and a free play area. Equipment on offer includes skipping ropes, hula hoops, basket balls, footballs, stilts, space hoppers, skateboards, a rebounder and small balls. Improved levels of activity outside and improved concentration in class. Behaviour is also much improved outside.</p> <p>Skip2bfit launch day peaked children's interest in skipping and beating personal bests. This had laid the foundations for a programme of personal competition for 2023/24.</p>
Intent	Implementation		Impact
<p>High quality PE teaching Development and application of skills</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Play leaders to set up and lead games/ activities at break times to encourage active play. • Set up 'personal challenge' initiative to encourage children to get active - resource • Orienteering activities to be promoted during lunch break with map leaders from KS2 facilitating • Offer a range of extracurricular clubs - school and sports coach led • Sports lead to lead school in the mission to achieve the silver games award 	<p>£2000</p>	<p>Football, netball, multisport for KS1 and multi-sports for KS2 were all offered and the club sessions were fully subscribed.</p> <p>Through Pupil Voice with the children, we have found they enjoy the variety of options on offer and have offered further suggestions of activities they would like made available such as new swing balls.</p> <p>Ten families engaged in an 8 week healthy cookery course with the Foundation of Light.</p> <p>We did not get the application for silver award completed due to changes in staffing but we will look to do this in 2023/24.</p>
Intent	Implementation		Impact
<p>High quality PE teaching Skill development and application Wellbeing</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Invest in Getset4PE programme - clear planning, supportive video clips which offer ongoing CPD in bite size chunks • Implement the use of Getset4PE assessment - devise CPD session, staff training, monitoring • Allocate non-contact time for PE lead to develop CPD/ support materials to further develop staff skills and knowledge. 	<p>£4000</p>	<p>We ran the Get Sett for PE programme in EYFS this year, supported by a coach. Staff are now able to run this next year. Parents were invited in to take part and raise awareness of the importance of physical activity at home.</p> <p>Staff are now confident using the Get Set for PE programme. The PE lead has reviewed and revised the long-term plan to ensure stronger</p>

	<ul style="list-style-type: none"> Audit resources – fill any resource gaps and upgrade resources where needed. 		<p>skill progression from EYFS to Y6. The curriculum design has taken priority but we will look to get the assessment tool up and running in 2023/2024.</p> <p>New equipment was purchased to replace lost/old equipment including tennis equipment, football goals and hockey equipment.</p>
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<p>High Quality PE teaching and coaching Skill development and application</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> PE lead build orienteering skills into EYFS curriculum and KS1/2 long term plan for PE PE lead to use Scorecard to audit current provision and devise an action plan for improvement based on outcomes of this PE lead deliver staff meeting to ensure all staff have a clear understanding of school's intent in PE and there is a clear approach to implementation and assessment PE lead released to train young leaders to organise and lead games/ activities with other children Offer sports coach led after school multi-skills session to encourage more children to participate in sport and physical activity after school Fund team kits PE coach funded to work with UKS2 to prepare children for competitive sport 	<p>£8950</p>	<p>Orienteering sessions are now started in the summer term in Reception and then built upon in KS1 and KS2. This is improving children awareness of space and direction as well as their team work, cooperation and fitness levels. The revised PE curriculum has been shared with staff so that there is an understanding of how skills are built as the children move through school. Staff voice sessions demonstrate that they feel the Get Set 4 PE programme is high quality with supportive resources and therefore confidence levels in delivery are good.</p> <p>Multi-skills sessions were offered after school from KS1 and KS2 children. The clubs were always full, highly popular with both boys and girls.</p> <p>Team kits are in place for netball and football. SRP waterproof jackets are also in place for athletics events. This gives the children a clear identity when taking part in events.</p> <p>Sports coach has trained pupils in UKS2 in a range of sports including tag rugby, football and cricket.</p>
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