

## Shield Row Primary School Sports Premium Strategy 2021/22

Since 2013, the government has provided schools with Sports Premium funding with the understanding that this money is to be used to improve and then maintain the high-quality sports teaching that should be going on in schools. Overtime, the outcomes desired by the government have been adapted and others added as research has demonstrated the real power of sport and PE.

The obvious and more traditional advantages of Sport and PE are the physical movement skills that develop through learning different sports and the improvement in our health and fitness if we take part in sport regularly. From more recent research, sport has been found to be beneficial in many other ways than initially thought. Sport has been recognised as a significant factor in improving mental health and wellbeing of a person while also developing their hidden and less measurable skills such as leadership and teamwork.

In turn, this funding should be used to ensure children leaving primary education are physically and mentally fit for the next part of their lives and have developed their physical skills and/or nurtured talents they already had. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Now more than ever, due to COVID-19 disruption, is particularly important.

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.' - DFE About the PE and sport premium

**Our school has been allocated £17, 370**

### Swimming Data

Due to COVID-19 and school closures the children in our current Y6 cohort were unable to access their school swimming sessions. As public pools were closed for a good period of time many of the children have not been swimming outside of school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%

## Action Plan and Budget Tracking

Intent	Implementation		Impact
<p><b>Physical skills and wellbeing</b></p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>Introduce the Daily Mile - mark out a short and long course to ensure can be used in all weathers, timetable daily slot for each class to give additional active minutes in the day and support learning</li> <li>Release PE lead to train up KS2 Play Leaders who can set up and lead games/ activities at breaktimes to encourage active play.</li> <li>Equipment purchased to be used specifically at playtime to encourage children to complete recommended physical activity</li> </ul>	<p>£1750</p>	<p>Children can explain what makes someone healthy.</p> <p>Children are all active at break and lunchtimes participating in a wide range of physical activity including skipping, basketball, football and child-led games.</p>
Intent	Implementation		Impact
<p><b>High quality PE teaching</b></p> <p><b>Development and application of skills</b></p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>Play leaders to set up and lead games/ activities at breaktimes to encourage active play.</li> <li>Set up 'personal challenge' initiative to encourage children to get active</li> <li>Orienteering activities to be promoted during lunch break with map leaders from KS2 facilitating</li> <li>Offer a range of extracurricular clubs</li> <li>Sports lead to lead school in the mission to achieve the silver games award</li> </ul>	<p>£1600</p>	<p>Staff are more aware of the benefits of PESSPA to learning in general. Staff are utilising the outdoors more frequently to support learning and get children active. KS2 Orienteering opportunities are regularly provided to support learning.</p> <p>After school clubs offered children the opportunity to develop their skills in football, netball, cross country and hockey.</p>
Intent	Implementation		Impact
<p><b>High quality PE teaching</b></p> <p><b>Skill development and application</b></p> <p><b>Wellbeing</b></p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>Invest in EYFS/ KS1 orienteering package and training so that teaching of these skills starts right from the beginning of a child's school journey and progresses as they move through school, with consistent, quality teaching.</li> <li>Continue to use Champion planning resources and video skills to support non-specialist</li> </ul>	<p>£8950</p>	<p>All staff received refresher training following the purchase of the ETFS/KS1 package. This has further strengthened staff's confidence in the delivery of the programme and allowed new staff to be trained.</p> <p>School invested in Get Set 4 PE - Teachers feel more confident about what they</p>

	<p>teachers</p> <ul style="list-style-type: none"> <li>Allocate non-contact time for PE lead to develop CPD/ support materials to further develop staff skills and knowledge.</li> </ul>		<p>should be teaching and are given a clear structure of how to teach it. The standards of PE teaching have improved across the school - evidence from observations, speaking to teachers and speaking to children. Children are very positive about their PE lessons. The PE equipment has been fully audited and organised, with new resources purchased to ensure we are fully equipped to deliver all units of work.</p>
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Intent	Implementation		Impact
<p><b>High Quality PE teaching and coaching</b>  <b>Skill development and application</b></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Invest in EYFS/ KS1 orienteering package and training so that teaching of these skills starts right from the beginning of a child's school journey and progresses as they move through school, with consistent, quality teaching - costed above</li> <li>PE lead released to train young leaders to organise and lead games/ activities with other children</li> <li>Offer a range of after school clubs - use school council to gain pupil voice on club type to maximise engagement</li> <li>Derwentside partnership SLA to give access to competitions and festivals - transport to be funded also.</li> <li>Fund team kits</li> </ul>	<p>£3300</p>	<p>The Derwentside SLA allowed children across KS1 and KS2 to take part in competitions and festivals.</p> <p>Competitions</p> <ul style="list-style-type: none"> <li>Girls football League - Y6 girls football team</li> <li>Girls 5 a side football competition - Y6</li> <li>Boys football League - Y5/6 boys football team</li> <li>Boys 5 a side football competition - Y6</li> <li>Cross country - Y5/6 boys and girls</li> <li>Tag rugby - Y6 boys and girls</li> <li>KS2 swimming gala - Y3/4 and Y5/6</li> <li>Outdoor athletics - Y6</li> <li>Hockey festival - Y6</li> </ul> <p>Festivals:</p> <ul style="list-style-type: none"> <li>KS1 indoor athletics - Y1</li> <li>KS1 outdoor athletics - Y2</li> <li>KS1 football skills - Y1</li> </ul> <p>Achievements</p> <p>2<sup>nd</sup> place in Girls 5 a side Football Competition  2 athletes went through to county athletics final - 1 X Y6 - Javelin and 1 x Y6 - Shot Put with 1 X Y6 receiving Gold</p>

			<p>After School clubs/ training offered:</p> <ul style="list-style-type: none"><li>○ girls football</li><li>○ boys football</li><li>○ tag rugby</li><li>○ athletics</li><li>○ hockey</li><li>○ netball</li></ul>
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